



॥शीलं परं भूषणम् ॥

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**Mahavir Mahavidyalaya, Kolhapur (Autonomous)**

### STUDENT SATISFACTION SURVEY REPORT 2022-23

The National Assessment and Accreditation Council's (NAAC) Student Satisfaction Survey (SSS) is one of the mandatory criteria on it is also a pre-qualifier for the assessment and accreditation of the institution.

#### **Utility of the Survey:**

The Student Satisfaction Survey (SSS) by NAAC primarily focuses on the teaching, learning, and evaluation processes. It collects in-depth information of a student's satisfaction with the teaching and learning environment in the college. Students responses are collected and analyzed on the base of 21 questions designed by NAAC. After going through the question set, one understands that the responses collected from students are useful for restructuring the services offered by the college to students. The survey was created by experts and influential figures in the education field to assist the educational institutions in defining the success of the most important aspect of education: teaching and learning. The results of the survey review the expectations of the students and expert educators and the extent to which the college is able to meet these expectations.

#### **ResearchMethod:**

This year too, the Student Satisfaction Survey was conducted by a team of teachers and a volunteer student in the months of March to June, 2023. The specific months were chosen so that the teaching and learning process in the second semester is at its end and it is possible for students to retrospect and provide correct responses. Each question in the NAAC SSS format is aimed at collecting the factual opinions of students on the curriculum, the completion of the syllabus, the preparedness of the teachers, the reaction of the students regarding pedagogy, the attitude of the teachers, transparency and fairness in internal evaluations, placement possibilities, curricular and extracurricular activities, and the students' overall impression and suggestions about the college. Each question in the survey



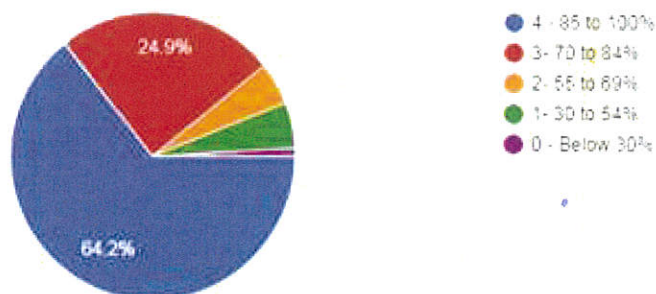
has one or more educational goals. This simple but important exercise definitely helps to improve the relevance of teaching and learning. This survey corresponds to institute-level feedback on infrastructure and learning experiences.

The students responses were collected from a Google Form simulating the exercise at the time of accreditation by a team of volunteer students. Random numbers were used to select respondents from each branch at the UG and PG levels separately. Before proceeding with the survey, the age, college name, gender, and academic program being pursued by the student were confirmed. Student volunteers recorded the responses on the SSS form after making the students aware of the instructions, their motives, and their willingness to answer the entire set of questions. In some cases, students had to be called twice or thrice to suit their convenient time to answer the complete set of questions. The respondents were assured that their identities would not be disclosed.

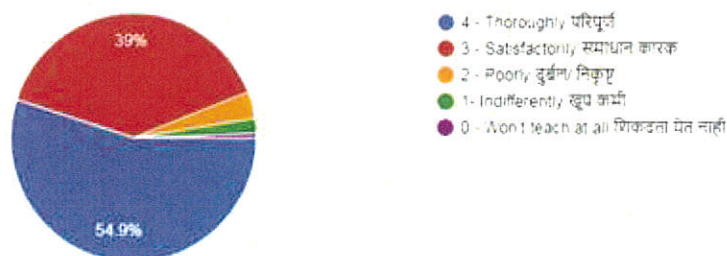
### Analysis of the findings:

The responses from 928 students were entered into an Excel sheet designed for the team's analysis. The responses were analyzed by a team of teachers. The question-wise outcome of the results is presented below:

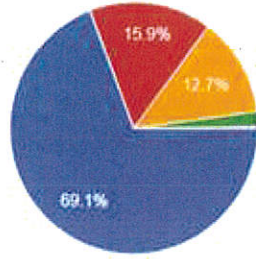
1. How much of the syllabus was covered in the class?



2. How well did the teachers prepare for the classes?

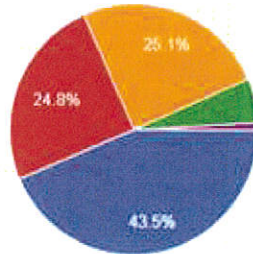


3. How well were the teachers able to communicate?



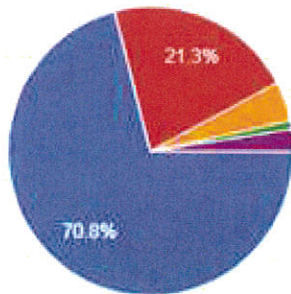
- 4 - Always effective नेहमी प्रभावी
- 3 - Sometimes effective कधीकधी प्रभावी
- 2 - Just satisfactorily केवळ समाधान कारक
- 1 - Generally ineffective सामान्यतः अप्रभावी
- 0 - Very poor communication अत्यंत निम्न दर्जाचा संवाद

4. The teacher's approach to teaching can be best described as



- 4 - Excellent उत्कृष्ट
- 3 - Very good अति उत्तम
- 2 - Good उत्तम
- 1 - Fair योग्य समाधान कारक
- 0 - Poor निम्न / निकट

5. Fairness of the internal evaluation process by the teachers.

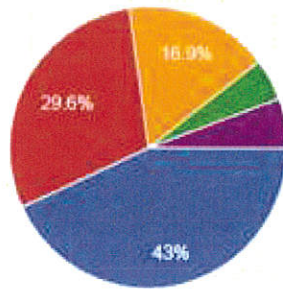


- 4 - Always fair कायम प्रामाणिक
- 3 - Usually fair सहसा प्रामाणिक
- 2 - Sometimes unfair कधीतरी प्रामाणिक
- 1 - Usually unfair सहसा अप्रामाणिक
- 0 - Unfair अप्रामाणिक

6. Whether your performance in assignments was discussed with you?

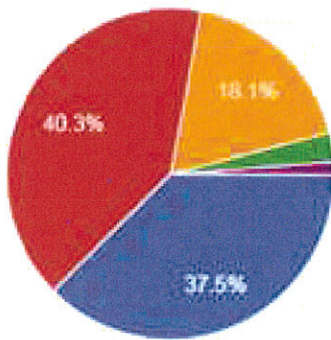
7. The institute takes active interesting promoting internship, student exchange, field visit opportunities for students.





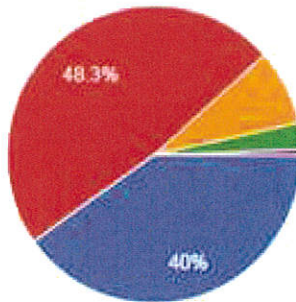
- 4 - Regularly नियमितपणे
- 3 - Often नेहमी
- 2 - Sometimes कधीतरी
- 1 - Rarely दुर्मिळ/कचित
- 0 - Never कधीही नाही

8. The teaching and mentoring process in your institution facilitates you in cognitive, Social and emotional growth.



- 4 - Significantly महत्त्वपूर्णरित्या
- 3 - Very well खूप छानरित्या
- 2 - Moderately मध्यमरित्या
- 1 - Marginally अल्पशी
- 0 - Not at all काहीच नाही

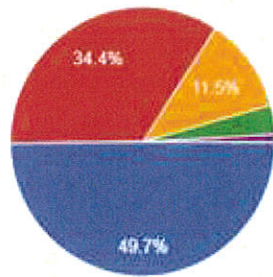
8. The institution provides multiple opportunities to learn and grow.



- 4 - Strongly agree पूर्णपणे सहमत
- 3 - Agree सहमत
- 2 - Neutral तटस्थ
- 1 - Disagree असहमत
- 0 - Strongly disagree पूर्णपणे असहमत

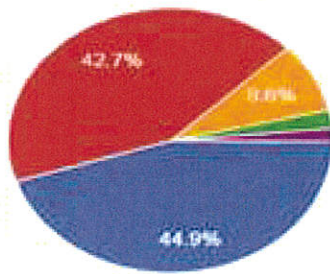
9. Teachers inform you about your expected competencies, course outcomes and Program outcomes.





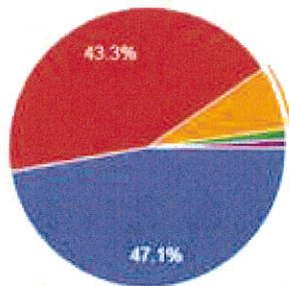
- 4 - Every time प्रत्येक वेळी
- 3 - Usually नेहमी
- 2 - Occasionally/Sometimes काही वेळेस
- 1 - Rarely क्वचित
- 0 - Never कधीच नाही

10. Your mentor does necessary follow-up with an assigned task to you.



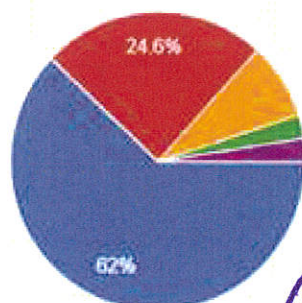
- 4 - Every time प्रत्येक वेळी
- 3 - Usually नेहमी
- 2 - Occasionally/Sometimes काही वेळेस
- 1 - Rarely क्वचित
- 0 - I don't have a mentor मला मार्गदर्शक नाहीत

11. The teachers illustrate the concepts through examples and applications.



- 4 - Every time प्रत्येक वेळी
- 3 - Usually नेहमी
- 2 - Occasionally/Sometimes काही वेळेस
- 1 - Rarely क्वचित
- 0 - Never कधीच नाही

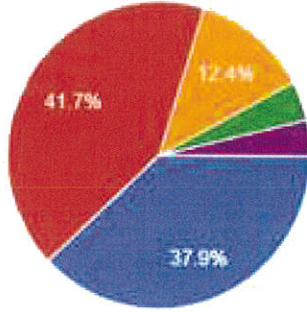
12. The teachers identify your strengths and encourage you with providing right Level of challenges.



- 4 - Fully पूर्णपणे
- 3 - Reasonably यथार्थपणे
- 2 - Partially अंशतः
- 1 - Slightly क्वचित
- 0 - Unable to असमर्थ

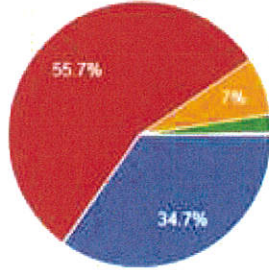


13. Teachers are able to identify your weaknesses and help you to overcome them.



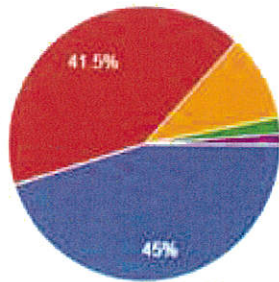
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- 2 - Occasionally/Sometimes काही वेळेस
- 1 - Rarely क्वचित
- 0 - Never कधीच नाही

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process.



- 4 - Strongly agree पूर्णपणे सहमत
- 3 - Agree सहमत
- 2 - Neutral तटस्थ
- 1 - Disagree असहमत
- 0 - Strongly disagree पूर्णपणे असहमत

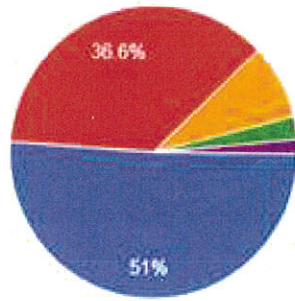
15. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.



- 4 - To a great extent मोठ्या प्रमाणात
- 3 - Moderate मध्यम प्रमाणात
- 2 - Some what काहीतरी प्रमाणात
- 1 - Very little अतिशय कमी प्रमाणात
- 0 - Not at all कधीच नाही

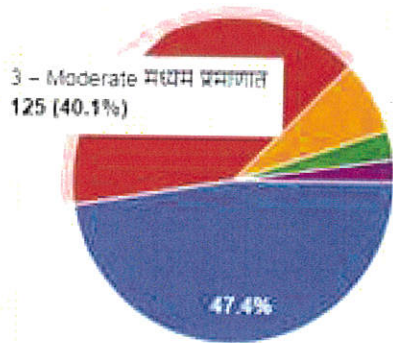
16. Teachers encourage students to participate in extracurricular activities.





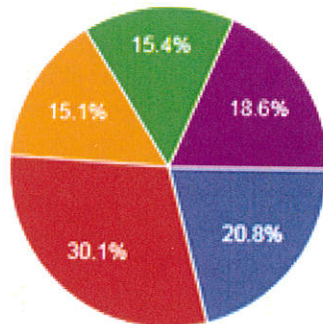
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- 2 - Neutral तटस्थ
- 1 - Disagree असहमत
- 0 - Strongly disagree पूर्णपणे असहमत

17. Efforts are made by the institute/teachers to inculcate so skills, life skills and employability skills to make you ready for the world of work.



- 4 - To a great extent मोठ्या प्रमाणात
- 3 - Moderate मध्यम प्रमाणात
- 2 - Some what काहीतरी प्रमाणात
- 1 - Very little अतिशय कमी प्रमाणात
- 0 - Not at all काहीच नाही

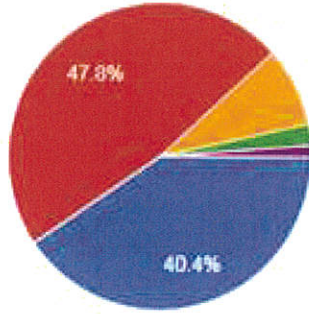
18. What is the percentage of teachers use ICT too slouches LCD projector, Multimedia, etc. While teaching.



- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

19. The overall quality of teaching-learning processing your institute is very good.





- 4 - Strongly agree पूर्णपणे सहमत
- 3 - Agree सहमत
- 2 - Neutral तटस्थ
- 1 - Disagree असहमत
- 0 - Strongly disagree पूर्णपणे असहमत

20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

### Key findings from the survey

1. A high percentage of students (94%) express high satisfaction with the quality of teaching and learning at our college.
2. Students have expressed overall satisfaction regarding the syllabus completion and laboratory experiments (93%), the preparedness of the teachers (79%), and communications with the students (76%).
3. Students have appreciated the teachers' attitude towards teaching and fairness. However, they have requested to conduct more student exchange programs.
4. Teacher preparation, communication, use of appropriate teaching pedagogy, and internal evaluation fairness were all rated highly in the survey.
5. The college provides ample opportunities for cultural activities, sports activities, and other extracurricular activities. The students have expressed that college also provides a good environment for the emotional growth of students.
6. The students have expressed satisfaction regarding the mentorship program and skill development program run by the college.
7. Students appreciated the teaching and implementation of an outcome-based curriculum that includes continuous evaluation and assessment of students throughout the semester.
8. Students have also acknowledged various lead college workshops, on sessions, interdisciplinary learning programs, NCC Camps, NSS Camps, and the organization of various activities. This has helped students learn other subjects or practical that were beyond their prescribed curriculum.

The SSS has also pointed out few grey areas where the college/ teachers/ departments do have scope for enhancement in quality of education. They are as follows:

1. Institute needs to promote internship especially for some subjects in faculty of Arts,





- Commerce, Science and Education student exchange and field visit opportunities.
2. Formulate mechanism which will identify strengths and weaknesses of students and provide them right level of challenges and help them to overcome their weaknesses.
  3. Enhance use of ICT in teaching and equip laboratories with multiple copies of small instruments.
  4. Teachers should encourage research culture amongst students.
  5. More emphasis on skill development and hands on training, inclusion of seminars, workshops, and field visits for typically one subject.
  6. Inclusion of dissertation work in post graduate Art program.
  7. Individual Guidance & Counseling regarding their personal problems.
  8. Sufficient books must be needed for all students.
  9. Most of the students demand separate reading room and journals.
  10. Suitable office hours and behavior of non-teaching staff.

The IQAC and College Authority give almost importance to the finding so if this survey because this way students come to believe that even they have a say in policy making. This was even we try to be true to the motto of our college, "Better Education for Better Society".

This approach of participative policy making is satisfying for students. It is always impossible to please everyone but often we try to strive towards keeping most of them happy, most of the time. The college identity is to inclusion of physically challenged students with normal students. The handicapped students were involved in every academic activity.



In charge  
Criteria II



Coordinator

Dr. Jay Omal  
IQAC Co-ordinator,  
Mahavir Mahavidyalaya, Kolhapur.



PRINCIPAL

Mahavir Mahavidyalaya  
Kolhapur. (Autonomous)

