



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Mahavir Mahavidyalaya, Kolhapur
• Name of the Head of the institution	Prin.Dr.Rajendra Prabhakar Lokhande
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03212651830
• Mobile No:	9923056551
• Registered e-mail	iqac@mmk.ac.in
• Alternate e-mail	info@mmk.ac.in
• Address	7/E Vaishali Parisar ,Bhausingji Road,Kolhapur
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416003
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Shivaji University Kolhapur				
• Name of the IQAC Coordinator	Dr Sanjay Shivaji Omase				
• Phone No.	9119429495				
• Alternate phone No.	8788469854				
• Mobile					
• IQAC e-mail address	iqac@mmk.ac.in				
• Alternate e-mail address	sanjayomase2013@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.mmk.ac.in/uploads/iqac/AQAR/2019%20-%2020%20aqar.pdf">http://www.mmk.ac.in/uploads/iqac/AQAR/2019%20-%2020%20aqar.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.50	2004	16/02/2004	15/02/2011
Cycle 2	B	2.61	2011	16/09/2011	15/09/2011
Cycle 3	A	3.11	2017	30/10/2017	31/12/2026
<b>6.Date of Establishment of IQAC</b>			21/06/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Department	B.Voc Degree Programme	UGC	2020	570000	
Department	B.Voc Degree Programme	UGC	2020	2720800	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	No File Uploaded
<b>9.No. of IQAC meetings held during the year</b>	<b>01</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Organisation of Webinar on Examinations Reforms	
Organisation of Webinar cum Book Release Ceremony	
Conduct Workshop Academic and Administrative Procedures of Autonomous College	
Hands on Training programme on Applying Moodle and G suite in Online Teaching	
Two Day Workshop on Carrier Guru	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
To prepare teaching staff for online teaching	conduct workshops on Google Classroom
to Introduce and develop Learning Management System	College develops Learning Management System
To conduct study visits to Autonomous Colleges	A study visit of selected faculties was conducted
To organise workshop on understanding producers autonomous college of	A workshop was organised by IQAC on Academic and Administrative Procedures
to webinars on different subjects	5 webinars were organised by dept of psy,eng,education etc
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022	21/02/2022

## Extended Profile

### 1.Programme

1.1 632

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	No File Uploaded

### 2.Student

2.1

2405

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

824

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

674

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

**3.Academic**

3.1

79

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

00

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>632</b>
File Description	Documents
Data Template	No File Uploaded
<b>2.Student</b>	
2.1 Number of students during the year	<b>2405</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>824</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>674</b>
File Description	Documents
Data Template	No File Uploaded
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>79</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	00
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

<b>4.Institution</b>	
4.1	50
Total number of Classrooms and Seminar halls	
4.2	906.06
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	79
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The present college is affiliated to Shivaji University, Kolhapur. The Board of Studies (BoS) of the affiliating university designs the curricula and it is obligatory on every college to implement it. The faculty members on BoS also guide for the effective implementation of the curriculum.

#### Action Plan

The question of new or old syllabus properly gets discussed in the meetings of the respective departments. The Head of the department with its department members take the review of the syllabus prescribed for every class for each special and optional paper for the effective implementation of the curriculum. The freedom is given to the department members to choose the topics as per their liking and area of research. The new faculty member(s) whose teaching experience is meagre are given first preference, then the

senior faculty and then Head of the Department prefer more critical and complex subjects / papers. Moreover, the suggestions of the IQAC are strictly followed in the implementation of the curriculum.

#### Deployment of Curricula:

The deployment of action plans for effective implementation of the curriculum is realized through the following examples:

- Academic Calendar:

The institution as well as each department prepare the academic calendar which comprises teaching schedule, exam schedule as well as co-curricular and extension activities. This month-wise calendar makes the faculty alert about the curriculum to be covered and can be realized its proper deployment. In the deployment of the curriculum, the first thing followed is that the Head of the Department gives a written demand to the librarian about the textbooks, reference books and journals required.

- Workload and Time-table:

The Head of the Department takes into consideration the total workload of the department. As per the seniority and norms of the UGC, the workload gets distributed among the faculty members. It is seen that every faculty member gets sufficient workload. It is also seen that the workload distributed to the concerned faculty member(s) is sufficient to give justice to the syllabus allotted to him. For the effective implementation of the curriculum, no doubt enough workload is necessary, at the same time, Time table also plays important role. Departmental and individual Timetables are prepared and it is signed by Head of the Department and the concerned teacher. It is strictly seen that every period is to be conducted. Many times, HoDs takes the review of the time table and if any complaint arises from student/faculty, it is resolved immediately. When the teachers are on leave, their periods are managed by the remaining faculty.

- Co-curricular, Extension Activities and Evaluation:

Internal examinations, revision classes, practical work and other co-curricular activities are accordingly planned by keeping the objectives of the curriculum in mind.



File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college do a proper planning of Continuous internal Evaluation. The IQAC of the college will collect the data cronological dataform various department regarding CIA and Project/ Practical and Trem work etc. and prepare the acedemic academic calender.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course**

**system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**10**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**0**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**0**

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

**0**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our instituituefollwas the syllabus designedby parent univeristy i.e. Shivaji University Kolhapur.While dilevering such curriuculum to the students instittute try to intergrate crosscutting issues which are revalent to issues to professional Ethics . Education department of the college is always enaged in teaching Ethics related to teaching profession .For these purpose they conducts various activities such as celeartion of Teachers Day,Guru Pournima etc. The support serives provided by NCC,and NSS always adress the of issues ofenviroment and sustainability . Beside this college also try to inclagate human value and gender values among the student by serval activites

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

425

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**E. Feedback not collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**3170**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**824**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The every techers identified the slow learners and fast learneswhile teaching and such students are guided for the basic conceptual clarity in every class. The teache eduaction deparment conducts Digonostic Test and do claisfied the student into slow and fast learners. The department of economics do conduct activity entiled News Paper Cutting Project in which home asssigment is given to fast lerner students and ask for the cooment ontheof article .Beside this department such as english and psyschology provides extra reading material .The additionalrefernce books willalso suggested and provided to fast laerners for incerse the learnres 's interst in that partucular subluclt .

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2394	79

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college always try to promotes the expreincial learning ,particcipative learning and to enhance the learning expreince of the student college undertkares various student centric methods

such as Brainstorming Sessions, Individual and group testing, Counseling Training Program, Case Studies Faculty Exchange, Field Visit, Action Research, Innovative School Visit Report Writing, New paper cutting projects Educational Blog Writing YouTube Channel. All these methods provide extraordinary learning experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is continuously evolved in effective teaching learning process. Teachers do effective use of ICT based Tools. During the COVID 19 Pandemic Teachers had conducted online lecture using various ICT tools. Beside this few teachers also do proper use of Blog and YouTube Channel for effective teaching and learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers



File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent mechanism for internal assessment. The teachers do assess their students on the basis of Student's attendance in the class, Behavioral conduct of student in the class, Leadership qualities in organizing curricular, co-curricular activities Communication Skills The performance in seminar presentation and assignment are considered for internal marks. Each department issues assignment well in advance and its timely submission is ensured. The Student Satisfaction Survey 2020-21 indicates that more than 75 percent teachers are always fair and transparent in internal evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has transparent, time bound and efficient as no more cases were reported in internal examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

The outcome of the programme are at center of teaching learning process .The Teachers are fully aware about the stated prograame and course outcomes of the prorgame.Befor starting the syllabus teaching,the teacher go throu the content as wellas and get idea of about the course outcome .At the beging of the taeching or at end of syllbusteachers explain the outcomes of the syllabus to the students and do aware aboutthe prograame outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the process of teaching as well as in the proceress of Internal evaluation the attainment level is checked and evaluted

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

602

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://www.mmk.ac.in/uploads/general/SSS%202020-21%20\(1\).pdf](http://www.mmk.ac.in/uploads/general/SSS%202020-21%20(1).pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**NIL**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**0**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the year following extension activities are carried out in the neighborhood community

Samvidhan Din and Vandan for Fighters and Martyrs during 26/11 terrorist attack on Taj Hotel, Mumbai. Swacchh Bharat Abhiyan Swacchh Bharat Abhiyan- Statue Cleanliness Bhujal (Groundwater) Awareness, Workshop Tree Plantation ,Kargil Vijay Diwas Webinar ,Aatmnirbhar Bharat Online Lecture ,Webinar on 'FIT India' Webinar on New Education Policy Oath against Corruption.

All these initiatives helped students to understand the contemporary India, it's challenges and our action-oriented responsibilities as citizens. It allows them to develop their personalities in holistic manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**22**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**120**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration**

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has commendably good infrastructure and physical facilities to support teaching-learning and other co-curricular activities.

. It develops its infrastructure and physical facilities to keep pace with the changing technology.

The college is sufficiently well-equipped in terms of Physical Infrastructure for academic and administrative activities. It has adequate and spacious class rooms, departments, computer lab with fiber optic internet connectivity, grievance redressal cell, women development cell, counseling cell, canteen, health care centre, Educational Technology lab, language lab and Amphitheater.

Details of infrastructural facilities given below:

- Campus Area in acres: 5.7 acres (19,183.10 Sq. mtrs.)
- Already constructed buildings: (27,716.21 sq. ft.)

Specific details of accommodation

Ganpatarao Rote Shikshan Bhavan

Floor

Number of rooms

Particulars

Area in sq. mtrs.

Area in sq. ft.

Ground Floor

01

Amphitheater

105.77

1138.13

01

Girls Room

29.72

319.79

01



Staff Room

60.93

655.60

01

Chairman Room

17.74

190.96

01

NAAC Room

42.67

459.18

02

Utility (Lavatory, Urinal, Basin etc.)

21.06

226.63

First Floor

03

Class Rooms

183.94

1979.20

01

Reading Room

42.67

459.18

01

Research Centre

17.74

190.96

01

Store Room

24.93

268.29

02

Utility (Lavatory, Urinal, Basin etc.)

21.06

226.63

Second Floor

01

Subject wise Departments

62.08

667.99

04

Classrooms for special subject

188.88

1279.14

15 (Cubicles)

Guidance room for lesson guidance

60.41

650.01

02

Store Room

12.47

134.27

02

Utility (Lavatory, Urinal, Basin etc.)

21.06

226.63

Third Floor

01

Class Room

183.94

1979.20

04

Class Rooms

113.82

1224.70

02

Department of Geo.

60.41

650.01

01

Audio-Visual Room

60.93

655.60

02

Utility (Lavatory, Urinal, Basin etc.)

21.06

226.63

Infrastructure for Academic Activities

Building

Number of rooms

Area in sq. mtrs.

Area in sq. ft.

Class Rooms

B.M. Rote Building

08

403.72

4344.02

Heritage Building

16

386.80

4161.96

**Magdum High School Building**

04

181.04

1947.99

**Ganpatrao Rote Shikshan Bhavan**

07

670.58

7211.00

**Library Building**

03

132.54

1430.00

Sr. No.

Particulars

Nos.

1.

Departments

12

2.

**Computer Laboratory**

01

3.

**E.T. Laboratory**

01

4.

Language Laboratory

01

5.

Psychology Laboratory

01

6.

Amphitheatre

01

7.

Guidance room for lesson guidance

02

8.

Mahavir Research Centre

01

9.

High school for conducting practice lessons

01

10.

Distance Education Centre

01

11.

**Yashwantrao Chavan Open University Centre**

01

12.

**Department of Physical Education and Sports**

01

13.

**Gymnasium**

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre .The college has separate department of physical education and sports with adequate facilities for outdoor games like Kabbadi, Football, Baseball, Cricket. as for several athletic events

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

#### 5.41

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Librabrary of the college is fully automated using Vidyasagar Libearary Managamnet Software.ThisVidyasagarLibrary software is useful for following services:

Cataloging ,Circulation Periodicals / e-Media ,Newspapers ,Special ReportsFlexible Accession / Purchase / Withdraw register It has also other Featurs such asEasy to use, Barcode labels for book & borrow cards Auto SMS Alert to the membersandOPAC - Online Public Access Catalogue

OPAC is available in the library to help studentsto locate books and to see a complete list of books on a particular subject one should look at the library catalogue. Library catalogue can also



be used for checking particular titles by author's name, key-word or title. Library catalogue is computerized and can be accessed from a terminal in the library. Library catalogue can also be searched using a common web browser from any terminal located on the Campus. Assistance in searching the catalogue or locating books is available from the Help Desk

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

213

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has takes the proper care of existing IT facilities and also try to updates IT Facilities. As per the Academic and Administrative needs, college has been frequently updating IT facilities. The following table provides a brief note on recently updated IT facilities during the year

Sr.No

Particulars

No.of Units

1

Computers

6

2

Printer /DESKTOP

1

3

FHD TV

1

4

LED MONITOR

2

5

BIO METRIC MACHINE

1

6

SCANER

1

7

DIGITAL CAMERA

1

8

VIDEO GRUOP CONFERCING CAMERA AND MIC

1

MAAAC

NAAC

NAAC

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

102

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established system and proceduer of maintaining and utlizing all the facillities avalable in campus.The college has prepared seprate comitties to look after the maiantaince and utilization of physical as well as acedemicfacilities and also for support services time to time meeting of such commiittes were conducted and necessary procedueres were suggested by the committees and same will be follwed by the collegeto maiantian and utilization of facilites .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

84

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded



<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
30	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
30	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	C. Any 2 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

<b>1</b>	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
<b>103</b>	
File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
<b>3</b>	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>	
<b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b>	

04

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college is always stick up with the norm and follow the processess regarding the students presenation and enagement in various adminisrative , curricular and extra curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college is closely engaged with Alumni .The college has two separate and registered Alumni Associations i.e B.A.B.Ed Alumni Association and Mahavir Mahavidyalaya Alumni Association. Time to time both Alumni Association contributes significantly to college through financial and other services. B.A.B.Ed Alumni Association conducts special lecture on competitive examination on other hand Mahavir Mahavidyalaya Alumni Association also provide assistance to in social activities such Blood Donation Camp Cleaning Camp etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The administration of the college is always in tune with the vision and mission .The utmost care is always taken to bring spirit of the vision and mission in to the overall governance .Character Building of the student through higher education is the tagline and motto of the college. All the activities and functions in the college are executed to focus on character building through inculcation of values .Global competencies, social inclusion and overall transformation reflects through the administration of the college. All the notices, circulars, invitations of the college never loose the focus of vision and mission. As a part of the governance various information /text have been displayed in the campus in tune with vision and mission of the college.The administration of the college is always in tune with the vision and mission .The utmost care is always taken to bring spirit of the vision and mission in to the overall governance .Character Building of the student through higher education is the tagline and motto of the college. All the activities and functions in the college are executed to focus on character building through inculcation of values .Global competencies, social inclusion and overall transformation reflects through the administration of the college. All the notices, circulars, invitations of the college never loose the focus of vision and mission. As a part of the governance various information /text have been displayed in the campus in tune with vision and mission of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The A. D. S. P. M. has a three tier organizational structure for policy framing and its successful implementation. By seeking proper feedback from the Stakeholders and with elaborate discussion in the Governing Council, the policy decisions are taken. For its successful implementation, the committee structure is followed at college level. The various committees, in consultation with the Principal make operational plans, procedures and programs to be implemented. The Principal and the IQAC consistently monitor the progress. In certain cases, even the Managing Committee members also assess the progress and impact.

The management of college are well cultured and highly educated. The institution is keenly aware of quality enhancement and quality. The Management is keen for the academic progress of the faculty members. The faculty is always encouraged to participate in seminars, conferences, workshops and to organize the same. The research taken up by the faculty at various levels is a visible result of this well directed academic leadership. The faculty is also motivated to organize programs which will enable the students to develop their personalities and make their career.

The Management believes in collective and multi-level leadership. The different committees of the college are represented and headed by the college faculty. The allocation of the committees is always based on the principle of group dynamics for the smooth and cordial functioning. The faculty enjoys full freedom in organization and implementation of programs which is an essence of leadership development. Moreover, most of the committees and Subject Associations are duly represented by the students also. The students are given opportunities and their caliber is positively challenged to play an important role in organization of programs to learn and exhibit their leadership abilities. NSS, NCC, Student Study Centre, Students' Council are some of the examples that encourage the development of student leadership.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The management of the college is works according to perspective plan and do plan their academic and administrative activities as per the perspective plan. The College has a perspective plan. The Development of Infrastructure, Enrichment of Research Culture, Strengthening Extension Services, Technology Upgradation, Alumni Contribution are the features of the plan, The management provides active support in the development of infrastructure and technology upgradation. During the academic year the management has built up a special Science Building in 10 laboratories for science wing were established.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The functioning of institutional bodies is effective and visible. The policies and administrative as well as administrative set up is designed by the Principal, Managing Committee, IQAC Coordinator, Office superintendent, Librarian Head of the Departments. The Managing Committee is the apex body of the ADSPM. It meets once every month on fourth Saturday. It decides by way of resolutions, the policy framework about programs and facilities etc. The MC has been divided into committees for direct functioning and control of activities. Even the outside members are invited as members of the committees to share their expertise.
- Design of quality policy and plans - The quality policy is designed by the IQAC with respect to the issues involved in bottom up or top down manner. Bottom-up - Members of IQAC take feedback from students, parents, alumni and other faculty. They also make their own suggestions. All the issues with regard to academics, infrastructure, discipline, extracurricular activities, sports etc. are discussed thoroughly in the IQAC and recommendations are made to CDC. CMC takes views on the suggestions and in turn gives recommendations to the Governing Council. Top-down - There are certain issues which are deliberated directly in the Managing Council and resolutions are passed accordingly. Such resolutions are conveyed to the Principal for their implementation.
- The top management is transparent and always accessible to

all the stake holders. It welcomes all the suggestions from IQAC, Alumni Meeting, Parents Meeting, Student Council, Principal's Meeting and considers them in policy making and implementation.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In order to promote welfare of Teaching and Non teaching staff, Institution has founded Co-operative Credit Society of Employees which fulfil the credit needs of the Teaching and Non Teaching Staff.

The IQAC of the College took the initiative and send proposal of 45 teachers and 17 Non Teaching Staff To the BANK of MAHARASHTRA Branch Tarabai Parks Kolhapur for including the staff of Mahavir



Mahavidyalaya, Kolhapur In their MAHABANK SALARY ACCOUNT SCHEME in which the staff is now liable to receive the Insurance Benefits cover under the scheme. As part of this The Bank of Maharashtra has provided an Insurance card to each account holder

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a system for performance appraisal of both teaching and Non teaching Staff .A special committee under the chairmanship of Senoir Professor was formed every year and this committee will assess the performance of the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes. Institution has cautious in financial matters. The institution has appointed External CA to check the audit related works and under the supervision of CA Institute conduct audit. An institution has carry out External Audit regularly for the every Financial Years. 2020-2021An Annual Audit was conducted and Financial Statement Report were prepared for Financial Years 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As per as the mobilisation of fund is concerned ,the institution has its own budget allocation procedure. Each department is given a budget at the beginning of the academic year. Any advance from institution is sanctioned through the accounts officer. The accounts are settled on immediate base (normally in fortnight) with a quarterly review.

Separate criteria are used for separate departments for confirming the rationale behind spending. A collective use and sharing approach is used for capital investment. Major decisions are taken by LMC of the institution after due discussion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes. The college has established an Internal Quality Assurance Cell (IQAC) that is directing and monitoring mechanism for the college activities to achieve predetermined objectives and goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college regularly supervise the teaching learning process. The college conducts a regoures conductsTermOpening Meeting and TermEanding Meeting in both of themeeting the Principal takes the reivew of teaching Learning Process of each programmform the head

### Form program coordinators .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.mmk.ac.in/iqac/AQAR">http://www.mmk.ac.in/iqac/AQAR</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is always focused on gender equality and in order to promote gender equality, the college has set up Maitrin Munch and Tejeswini Much in which student and teachers collectively give their efforts in developing gender equality. Beside this in the enrollment process of NSS and NCC a special attention is given toward enrolment of female students. The Internal Sexual Harassment Compliant Committee is also working for developing gender equality. This committee organizes various competition lectures on gender equality. During the academic year following two activities

were conducted

1.Special Lecture of Dr Sushma Rote on the accussion of InternationalWomens Day

2. Slogan Compettion on Gender Equality

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes proper precustion of degradble and non degradeable waste generated in campus. In all waste management practices college also takes assistance form Municipal Corporation as well as NGO.

Sr.No

Area

Facilities in the College

1

#### Solid waste management

The college has Vermi composting plant All collected bio degradable solid waste collected in Vermi composting tank and after degradation it will used as a bio fertilizer in gardening .

2

#### Liquid waste management

College neutralise all laboratory waste water by treating with (waste acid or Base solutions ) lab waste After neutralisation water may be used for the flour celaing or may use for (hard ) Plants

3

#### Biomedical waste management

The college has kept container .All the bio medical waste is collected in that container and it will be sterilized in autoclave in Micro biology laboratory .After that waste incinerated by burning .The ash is obtained is used for land filling and also used in garden

4

#### E-waste management

The college has keep special basket in a campus for thecollection of E waste and the basket is handover to NGO ie Rotary Club of Kolhapur

5

#### Waste recycling system

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

D. Any 1 of the above



**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Our institute is a religious Minority Institute and catersthe various needs of marginalized communities. A significant chunk of**

our student is from socio economically disadvantaged and Differently abled. The college has been linked to NGO's such as EKATI, AWANI, We Care, Helpers of Handicap, Red Ribbon Club and undertakes Initiatives such as awareness programmes about various issues of minority communities through Lectures Seminar and Conferences and For differently able students the college organizes sports and cultural events. The department of sociology always takes initiatives in social activities. During the academic year, they had a visit to Old age Home located at Chambukhdi ,Kolhapur and distributed the necessary goods and services to the inmates

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution regularly undertakes several activities to sensitize students and employees in area of constitutional obligations values and responsibilities of citizens'.The following initiatives were undertaken in the college

1. Celebration of Constituent Day
2. Voters Registration campaign
3. Rally on Awareness of Voter
4. Slogan Competition on Gender Equity
5. Celebration of Divyang Din (Day )
6. Workshops/Lectures on Democracy Election and Good Governness
7. Anti Drug Abuse awareness Campaign
8. Celerabation of Vigilance Day
9. Blood Donation Camp

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>D. Any 1 of the above</b></p>								
<table border="1"> <thead> <tr> <th data-bbox="86 689 539 757">File Description</th> <th data-bbox="539 689 1445 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 824">Code of ethics policy document</td> <td data-bbox="539 757 1445 824">No File Uploaded</td> </tr> <tr> <td data-bbox="86 824 539 1115">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td> <td data-bbox="539 824 1445 1115">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1115 539 1182">Any other relevant information</td> <td data-bbox="539 1115 1445 1182">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	No File Uploaded	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded	Any other relevant information	No File Uploaded	
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Any other relevant information	No File Uploaded								
<p><b>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</b></p>	<p>The college always takes sincere efforts to celebrate few International Commemorative Days such as International Women's Day, International Yoga Day, Mental Health Day, World Population Day etc. Beside this college regularly organizes the Birth and Death Anniversaries of freedom fighter national leader social reformers like Dr Babasaheb Ambedkar, Mahatma Gandhi, Rajshree Shahu Maharaj. Further the language department such as Department of Hindi organizes Hindi Day and the other departments organize the Birth and death anniversaries of Poet, Language Oriented Scientists etc. Instead of these the Department of Economics has celebrated Global Money Week by organizing special lecture by Dr Vijaykumar B Kakade.</p>								

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The academic year 2020-2021 was totally suffered from Covid 19 Pandemic. In that particular time it is due to restriction led down by the government neither academic nor extra curricular activities was taken place in colleges. The college unable to implement any best practice during the year

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision and mission statements of the institution align with National Higher Education Policy. Institution's vision and mission reflect national aspirations and expectations. The college has oriented all its academic and administrative programs/activities towards fulfillment of the vision and mission statements. The social inclusion and transformation is a part of vision and to reach at vision, the college is associated with Helpers of Handicapped, a specialized NGO located in Kolhapur for the Students with Disabilities and all the student who get approached to this institution they are admitted in our college and college provides all the required facilities to the students. Since last few year more than 50 students get admitted in our college do complete their education and also go for PG Courses. Mahavir Mahavidyalaya, Kolhapur is one and only college in Western Maharashtra who provide education to marginal section of society

i.e. Students with Disability (PwD Students )As part Social and Educational inclusion this college is taking the proper care of Students with Disability (PwD Students ) and their education. This is the unique area in which our college is special form other nearby colleges.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plan of Action for Academic Year 2021-22

The UGC, New Delhi confirmed Autonomous Status on Mahavir Mahavidyalaya on 27th July 2020. But due to considering COVID 19 pandemic, the Sanstha /Management has taken the decision to implement the Autonomous Status from Next Academic year .i.e 2021-22. The academic year which will commence from the month of September 2021 will be the first year under Autonomous Status. In order to run academic business under autonomous status, the college has prepared the plan of action which will be given as below.

#### Plan of Action for the Academic Year 2021-22

- To establish Autonomy Cell and Examination Cell
- To strengthen the necessary Infrastructure facilities
- To sign an MoU for Academic and Administrative under Autonomous Status
- To prepare Academic Calendar and five years Perspective Plan (2021-22 to 2025-26)
- To do necessary documentary procedures with UGC, AICTE, NAAC and Parent University
- To conduct Induction Programs for students who admitted in the first year
- To conduct an Academic and Administrative Audit
- To form various non statutory committees for smooth working of Autonomous Status
- To conduct financial budget for the First Year under Autonomous Status
- To conduct workshop on Outcome Base Education for teaching staff
- To conduct special activities and programs for the Status of Minority Institute.

- To conduct special activities for Divyang Students .
- To organize Capability Enhancement Courses /Value Added Courses
- To organize activities for slow and fast learners
- To establish a career lab for students
- To start Short Term/Skill Based Courses
- To start and strengthen extension activities
- To guide and suggest activities for support services

NAAC